

Video Self-Observation Guide

Adapted from Learning Sciences International

During and after viewing your microteach, you may use this guide to identify instructional strategies (Marzano indicators). This guide, plus your peers' feedback, should help you in developing your Deliberate Practice Plan (Professional Development Plan). You may use the scale at the bottom of the page to rate yourself.

Instructional Strategy:
Desired Effect on Students:
Teacher Evidence: What do I see that I want to continue? <div style="margin-left: 20px;">➤</div> <div style="margin-left: 20px;">➤</div> Teacher Evidence: What do I see that I want to change? <div style="margin-left: 20px;">➤</div> <div style="margin-left: 20px;">➤</div>
Student Evidence: What are my students doing that I want to have continue? <div style="margin-left: 20px;">➤</div> <div style="margin-left: 20px;">➤</div> Student Evidence: What are my students doing that I want to change? <div style="margin-left: 20px;">➤</div> <div style="margin-left: 20px;">➤</div>

SCALE
4. HIGHLY EFFECTIVE: Adapting the strategy to help reach students for whom the original strategy was not achieving the desired effect. Masterful and fluent use of the strategy.
3. EFFECTIVE: Monitoring students for the desired effect to be rendered by the strategy.
2. NEEDS IMPROVEMENT/DEVELOPING: Correct use of the strategy.
1. UNSATISFACTORY: Rudimentary and hesitant use of the strategy.
0. NOT USING: No evidence of use of strategy.